

2019

Report to the Community



Our Mission, Vision, and Values

Mission

Oakton is the community's college. By providing access to quality education throughout a lifetime, we empower and transform our students in the diverse communities we serve.

Vision

Dedicated to teaching and learning, Oakton is a student-centered college known for academic rigor and high standards. Through exemplary teaching that relies on innovation and collaboration with our community partners, our students learn to think critically, solve problems, and to be ethical global citizens who shape the world. We are committed to diversity, cultural competence, and achieving equity in student outcomes.

Values

A focus on Oakton students is at the core of each of these values.

- We exercise responsibility through accountability to each other, our community, and the environment.
- We embrace the diversity of the Oakton community and honor it as one of our college's primary strengths.
- We advance equity by acknowledging the effects of systemic social injustices and intentionally designing the Oakton experience to foster success for all students.
- We uphold integrity through a commitment to trust, transparency, and honesty by all members of the Oakton community.
- We cultivate compassion within a caring community that appreciates that personal fulfillment and well-being are central to our mission.
- We foster collaboration within the college and the larger community, and recognize our interdependence and ability to achieve more together.



President/Trustee Letter

Dear Oakton Community,

It is our pleasure to share with you the progress, accomplishments, and achievements of Oakton Community College during the 2018-2019 academic year.

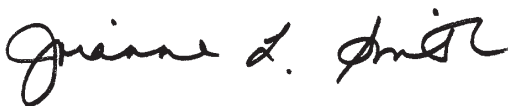
Highlighted within these pages are examples of how students, alumni, and employees have distinguished themselves by achieving local and national recognition; how the college works to transform individual lives through our commitments to equity and student success; and how the college continues to remain fiscally prudent and vigilant in providing a safe, state-of-the-art resource for learning.

In the final event of the 2018-19 academic year, Oakton kicked off our 50th anniversary year in an event that reminisced about the college's history, honored its legacy, and celebrated the innovations and evolutionary points that light the way to our bright future (page 12).

Now in the third year of our strategic plan, *Success Matters*, we continue to make significant strides toward our strategic commitments including:

- In June 2019, the Illinois Community College Trustees Association (ICCTA) recognized Oakton Community College with its Equity and Diversity Award, acknowledging our exemplary commitment to achieve diversity, equity and inclusion in the college's educational programs (page 3).
- Oakton organized the college's more than 80 programs into nine areas of interest supported by more than 80 academic pathways and pre-majors to help students better navigate their educational journey (page 2).
- The college signed seven new transfer agreements with partner four-year institutions (page 4).
- Numerous interior and exterior renovation projects were completed to advance the 2017-2022 Master Plan (page 10).

We hope that as a friend of the college and community member, you will take as much pride in these accomplishments as we do.



Joianne L. Smith, Ph.D.
President



Benjamin Salzberg
Chair, Board of Trustees



Charting a Path to Career or College



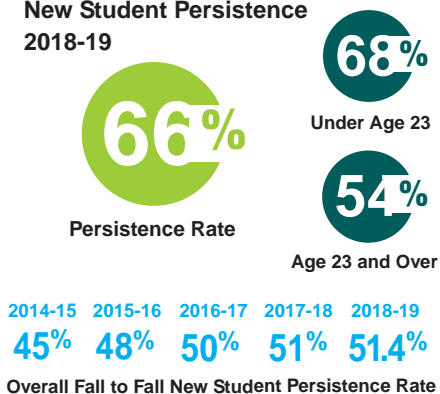
Oakton offers a robust catalog of programs and courses, however, navigating the right path to make the best use of one's time and tuition while working toward an educational goal can be challenging. To help students begin and effectively navigate their academic pursuits, Oakton organized more than 80 programs into nine areas of interest:

- Computer and Information Technology
- Fine, Performing, and Applied Arts
- Health Careers and Nursing
- Humanities and Languages
- Manufacturing, Facilities, and Automotive
- Personal Enrichment
- Public and Professional Business Services
- Science, Technology, Engineering, and Math (STEM)
- Social and Behavioral Science and Education

With clarity around one's area of interest and program of study, students are also supported by detailed educational plans to guide them in achieving their goals. More than 80 academic pathways, designed for career programs, and 25 pre-majors for those seeking to transfer, are now in place to support students in building a personalized plan with their academic advisor.

In addition to pathways and pre-majors, numerous transfer agreements align Oakton courses with four-year college and university destinations to facilitate entry and acceptance of coursework completed at Oakton. (See *Fly the T* on page 4.)

Persistence Project - Fall to Fall New Student Persistence 2018-19

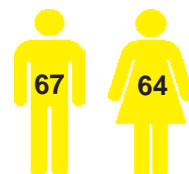


Persistence Project Makes Powerful Progress

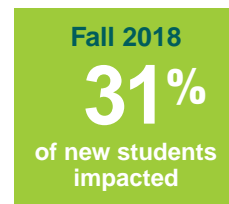
In addition to the college's work on guided pathways, the Persistence Project, designed by Oakton faculty to give students more personalized attention and guidance in the classroom, continues to show positive returns. Results from the 2018-19 cohort show continued improvement in fall to fall persistent rates.



Students By Race



Percentage by Gender



Advancing Oakton's Equity Intention

Oakton strives to create an experience that fosters success for all students by advancing equity.

Equity is about making sure everyone at the college receives what they need to reach their goals and be successful. Oakton's goal is to identify and dismantle the cultural, institutional, social, or financial barriers that could hold students back.

Among Employees: Project Oakton Voices

English Professor Tina Fakhrid-Dean, winner of the 2018 Ray Hartstein Award for teaching excellence (see *Points of Pride*, page 9) led an effort to collect and share the experiences of Oakton students and employees in narrative form. Called *Project Oakton Voices*, the program encourages participants to engage in writing sessions designed to help them share their unique stories in a way that helps other employees learn about, understand, and empathize with individuals from other backgrounds and perspectives.

In the Community: Women's and Gender Studies Conference Builds Bridges

Noted LGBTQ+ activist, playwright and slam poet Staceyann Chin (right) delivered the keynote address for *Intersect This! Poverty and Privilege through the Lens of Gender and Sexuality* during the 2019 Women's and Gender Studies Conference at Oakton. In its tenth year, the conference brought together over 350 students, faculty, staff, and community members to learn, connect with one another, and confront challenging social issues with the objective of building bridges within the community and to introducing attendees to the wealth of academic excellence, creativity, and social engagement opportunities that Oakton has to offer.



Supporting Students: Caring Closet Launched

In response to a high percentage of students who report food insecurity and challenges in meeting basic needs, Oakton opened a Caring Closet this spring, which provides students access to non-perishable food, personal hygiene items, and school supplies. Oakton students can visit the Caring Closet as frequently as needed and also have the option to receive a follow-up call from the student care coordinator to help assess and access resources that may address their immediate and ongoing needs.



Recognized by Peers: ICCTA Equity and Diversity Award

In June 2019, the Illinois Community College Trustees Association (ICCTA) recognized Oakton Community College with its Equity and Diversity Award, acknowledging the exemplary commitment by an Illinois public community college board and its chief executive officer to achieve diversity, equity, and inclusion in educational programs.

The collective efforts to infuse diversity and equity into the fabric of all that we do within the Oakton community has positively impacted student success outcomes.

—President Joanne Smith, Ph.D.

Fly the T—Celebrating Individual Victories



Student Sebastian Padua (left) “flies the T” with Coach Steven Brody after signing his Letter of Intent to transfer to play men’s soccer at Judson University.

Transfer agreements guarantee what students should expect to achieve in their work at Oakton and as they move on for bachelor’s degree completion. —Anne Brennan, Assistant Vice President for Academic Affairs/College Transitions

The Cubs promotion “Fly the W” was the inspiration for Oakton’s “Fly the T” campaign. The “T” stands for transfer—because transferring into a college from Oakton to finish a bachelor’s degree is a big win for students.

Thanks to the strong preparation students receive at Oakton, getting started here provides the academic skills needed to succeed at the next level. Starting here is also more cost-effective and convenient. For these reasons, students often take as many classes as they can at Oakton before moving on. When they are ready to transfer, it is critical that Oakton-earned credits are accepted toward a degree at their next school. To make transfers as seamless as possible, Oakton has signed transfer partnership agreements with many target institutions.

According to Oakton Assistant Vice President for Academic Affairs/College Transitions Anne Brennan, “Many of our transfer agreements offer guaranteed admission, financial incentives such as reduced tuition costs or scholarships, advising, and some even offer direct placement into honors.”

Oakton has developed transfer agreements with the most common destinations for Oakton students including DePaul University, the University of Illinois–Chicago, Northeastern Illinois University, and many others. “We pay attention to students in our district, and we know where they want to go,” says Transfer Coordinator Brian Bacon. “We’re connecting students to many schools who look to Oakton for quality students.”

At the College Transitions celebration in April 2019, Oakton lauded seven new transfer partnerships with four-year institutions. The agreements help students select courses, earn scholarships, and have confidence that the work they do at Oakton will lead to admittance and transferable credits at their goal institution. Oakton continues to negotiate new transfer agreements with 27 partner colleges and universities currently in place.



New Transfer Programs



ARIZONA STATE UNIVERSITY

includes online advising to guide students on the path to ASU. A robust array of online programs and clearly laid-out plans are designed to make transfer seamless.

Columbia

COLLEGE CHICAGO

agreement awards scholarships to program participants when they transfer.

Elmhurst College

entered into an honors program agreement after signing a dual enrollment agreement last year. Honors faculty choose one honors student per year to receive two comprehensive tuition-free years at Elmhurst College, worth over \$70,000 each.



LAKE FOREST COLLEGE

includes a guaranteed admission program, a dual enrollment program allowing enrollment at Lake Forest College while still at Oakton, at Oakton's tuition cost.

An environmental studies pathway program allows Oakton students to enroll in Lake Forest classes during summer term at discounted tuition with a scholarship component worth \$20,000 to \$25,000.



MARQUETTE UNIVERSITY

Be The Difference.

guaranteed admission program allows at least 24 credit hours while maintaining a specified cumulative GPA if the student graduates from Oakton in three years.



Northern Illinois University

has an honors articulation agreement, which allows Oakton students with a 3.0 GPA to enter NIU's honors program.



ROOSEVELT UNIVERSITY

guarantees admission in all programs except the College of Performing Arts and Pharmacy. Oakton has a separate agreement for pharmacy. Dual degree students earn a guaranteed \$1,000 scholarship and can earn additional scholarships based on GPA. An honors program agreement enhances advising and promotes acceptance in Roosevelt's honors program. Honors students are guaranteed scholarships worth \$13,000 to \$15,000.

Celebrating Excellence and Achievement

Joshua Rodriguez, Gabija Ulcinaite, and Oakton's PTK Chapter Win State Excellence Awards

Oakton students Joshua Rodriguez (Skokie, Niles North High School) and Morton Grove resident Gabija Ulcinaite were named to the Phi Theta Kappa (PTK) Illinois All-Academic Team in 2019. They were also named the state's Outstanding PTK Officers—Joshua Rodriguez as vice president of fellowship and Gabija Ulcinaite as president. Ulcinaite also received the Certificate of Appreciation for Outstanding Service for her work as Northeastern Regional vice president.



*Four-time President's Scholar
Joshua Rodriguez.*



Gabija Ulcinaite, International Student Laureate Program Award recipient, receives her diploma at 2019 commencement.

Rodriguez is currently studying nuclear engineering at Purdue University. He said Oakton helped set him on the right path after an earlier unsuccessful attempt at a four-year college. "Oakton gave me a second chance and helped me figure out how to be a successful student," explains Rodriguez. He is a four-time President's Scholar with a 3.95 GPA and co-led a project that earned an international PTK Distinguished College Project Hallmark Award. As a Student Government Association senator, Rodriguez spearheaded an initiative to raise wages for student workers throughout the college. Writing about this project also led to the Gandhi-King Scholarship, awarded by the Illinois Community College Trustees Association (ICCTA) and supported by funds from the Oakton Educational Foundation. He co-led the elections committee and was part of the conventions committee. He was also a member of the Hispanic Club, served as a student member of the Student Success Team, and sat on the Study Breakfast Committee.

Gabija Ulcinaite, originally from Lithuania, held a 4.0 GPA at Oakton, and in addition to serving as the college's award-winning PTK chapter president, she was a Student Government Association senator. Ulcinaite was nominated for the Student Laureate of the Lincoln Academy of Illinois and earned the International Student Laureate Program Award. She is currently majoring in business at the University of Wisconsin-Madison. "After moving to the U.S. almost three years ago, it took me a bit to integrate myself into a new culture and to feel like I belonged. Along the way, I was surrounded by like-minded and motivated students who became family for me. The college has fulfilled all of my academic expectations and made me believe that anything is possible through faith in yourself," said Ulcinaite.

Oakton Honor Society among State's Most Awarded

The Illinois Region of PTK (the International Honor Society for two-year colleges) recognized Oakton's chapter, Alpha Iota Phi, at the Regional PTK Awards Banquet. Oakton's PTK was recognized for the following distinctions within our region:

- Outstanding Chapter Officer Team, Outstanding Chapter (top 100 internationally)
- Honors in Action Project (also recognized internationally)
- Five Star Chapter Plan (for raising our chapter from three stars to five in one year).
- The Hall of Honor Member Award to Laura Wojtul
- Outstanding Advisor Award to Simi Khurana (also recognized internationally).

Oakton provided me with the chance to be the best version of myself. — Gabija Ulcinaite '19

Oakton Student Trustee Jack Timperley Wins State Award

John “Jack” Timperley (Park Ridge, Maine South High School) received the 2019 ICCTA Gigi Campbell Student Trustee Excellence Award that provides a \$500 scholarship and recognizes an outstanding student leader. At Oakton, Timperley served as an award-winning newspaper editor, student orientation leader, officer of the college chapter of the Phi Theta Kappa International Honor Society (PTK) and president of Distributive Education Clubs of America (DECA), the competitive business team. He transferred to Northeastern Illinois University (NEIU).



Illinois Physical Therapy Association Student of the Year

Physical therapy assistant (PTA) student Emma Battaglia (Chicago, Northside College Prep) was honored as the Illinois Physical Therapy Association’s 2019 Outstanding Physical Therapist Assistant Student of the Year. As president of Oakton’s PTA Club, Battaglia helped raise funds to benefit the physical therapy profession as well as fellow students. She tutored other PTA students and volunteered for Futures Unlimited which helps eighth-grade girls explore careers in science, technology, engineering and mathematics (STEM).

Two All-Americans Lead Men’s Baseball to Second Straight World Series Tournament

The 2019 Owls reached the eight-team national tournament in Greeneville, Tennessee for the second year. “Dangerous” Dan Sullivan’s (Palatine, Saint Viator High School) excellent all-around play and prowess at the plate earned him first team All-American status, while outfielder Andrew Rouse (Broadview, Nazareth Academy) received third-team accolades.

Sullivan led the nation in RBI (89), finishing second in total bases (156) and home runs (16). His .834 slugging percentage ranked fifth, and his 84 hits ranked seventh. Sullivan led the Owls with a .449 batting average and a .518 on-base percentage.

Rouse compiled 11 home runs (tenth in the nation), a .365 batting average, 46 RBI, 58 runs scored, and 23 stolen bases.



Dan Sullivan, first team All-American first baseman.

Award of Excellence at Illinois Skyway Art Exhibition

Art student Joe Isip (Des Plaines, Niles North High School) won the award of excellence at the 2019 Illinois Skyway Collegiate Conference Juried Art Exhibition. His exhibit “Consumption” included a display of digital photography. Dorothy Generes (Northbrook) received an award of merit for her ceramic stoneware display, “Syria.”



Joan W. DiLeonardi, Ph.D., Trustee Emeritus, Received the ICCTA Achievement Award

The 2019 Ray Hartstein Trustee Achievement Award (named after founding Oakton Trustee) is given to a community college trustee who provided outstanding service to their community and the state. This year the award came home to Joan DiLeonardi, as a co-recipient with Kishwaukee College Board of Trustees Chair Bob Johnson.



Bill Fratto Named College Coach of the Year

Oakton’s Men’s Baseball Coach Bill Fratto was honored as the College Coach of the Year by Pitch and Hit Club of Chicago. The recognition is among several postseason accolades he received after guiding the Owls to a historic first national championship in 2018 and a runner-up finish in 2019.

Points of Pride



Photo courtesy of Yale University

Haris Gargovic '19 pursues a molecular biology degree at Yale University.

Individual Employees Win Regional and National Awards

Michelle Brown, director of Admission and Enrollment, received the Margaret E. Addis Service to National Association of Admissions Counselors (NACAC) Award which recognizes a member who has provided the association with unique and outstanding service.

Leana Cuellar, director of Student Learning and Engagement, received the American Association of Women in Community Colleges 40 under 40 Award.

Leslie Dubin, business lecturer, was honored as the Northeastern University Alumni of the Year.

Bakahia Reed-Madison, professor of Human Services and Psychology, received the 2018 Mark Sanders Commitment to Advocacy Award from the Illinois Association of Addiction Professionals.

Leslie Van Wolvlear, co-chair, distinguished professor of accounting, received the WileyPLUS Next GenPartnership Award.

Oakton strives to provide our community with outstanding options for higher education and workforce training. We are pleased that outside experts and reviewers acknowledge the college's and individual employee's successes. Highlights include:

A Distinctly Military Friendly College

With special programs, a dedicated academic advisor, and a popular Veteran's Club, Oakton rolls out the red carpet for individuals returning to school after active duty. For the sixth year in a row, the college was named to Victory Media's list of Military Friendly Schools. The ranking looks at six critical areas including student retention, graduation rates, and job placement upon graduation. In 2019, a former U.S. Marine and vice president of Oakton's Veteran's Club, Haris Gargovic, successfully transferred from Oakton to Yale University to continue his education in molecular biology.

Number One in Illinois for Adult Learners

For the third-straight year, *Washington Monthly* ranks Oakton as the best community college in Illinois for adult learners. According to the magazine, nearly half of all students attending American colleges and universities are adults 25 or older. Thirty-nine percent of Oakton students fall into this category.

Oakton rose to the top according to the best combination of eight critical metrics (such as cost of attendance, graduation rates, and post-graduation earnings) taken from the College Scorecard, Integrated Postsecondary Education Data System (IPEDS), and College Board.





Associate professor of English Tina Fakhridd-Deen, full-time faculty recipient of the 2018 Ray Hartstein Award for Outstanding Professional Excellence in Teaching.

Oakton Faculty and Staff Excellence Awards for 2018

Associate professor of English, Tina Fakhridd-Deen received Oakton's 2018 Ray Hartstein Award for Outstanding Professional Excellence in Teaching for a full-time faculty member. In nominations, students said of Fakhridd-Deen, a Chicago resident, "(She) really finds ways to help you understand content while you have a great time learning." They described her as "helpful and caring, keeping class interesting with a great sense of humor." She is known for being "approachable and encouraging," getting to know each student and providing thoughtful feedback.

A published writer, Fakhridd-Deen has also written and directed plays performed at the college. She directed *The Vagina Monologues* and her play, *Powerless Gods*, a dramatic examination of the challenges of urban education, was brought to the stage in 2018.

Youngock Lee (right), psychology lecturer, was the winner of the Ray Hartstein Award for Excellence in Teaching for a part-time faculty member. In nominations for the award, students said Lee "is truly passionate about teaching." Students also described her as "compassionate and caring." One student went as far as to say, "I am eternally thankful for everything you have done to make me a better person."

Lee began teaching at Oakton in 2010. She has served as an adviser for various Oakton student organizations, including the Korean Students Association and K-POP Club. Before coming to Oakton, she spent 15 years working as a consultant in the energy industry.



From left: Staff Excellence Award winner Jeff Hawkinson, senior media services technician and Living Diversity Award winner Jordana Lambropoulos, GED manager, received honorariums from the Oakton Educational Foundation in appreciation for their commitment to student success.

Major Progress on Master Plan





Numerous interior and exterior renovations completed in the fiscal year have kept the *Master Plan for 2017–2022* on track and continue to refresh and improve learning and work spaces.

Des Plaines Main Lobby and Student Street Plaza

The main lobby remodel of the Des Plaines campus was completed in time for the 2019 Commencement and 50th Anniversary celebrations. A remodeled information desk and bright gathering area provide a welcoming space for visitors and is ideal for college events and Koehnline Museum exhibition openings.

West End Remodeling

The west end of the Des Plaines campus was remodeled to include new classrooms for ceramics, graphic design, photography, and fine art. The project also included a new data center, Wellness Center, and the relocation of some administrative offices. An elevator was added to ensure safe and equitable access to the second floor.

New offices were designed for many of the college’s critical functions, including: Human Resources, Police, College Relations, Accounting and Procurement, Administrative Affairs, the Center for Professional Development, and Online Learning.

A new climate-controlled storage and research facility was incorporated for the Koehnline Museum’s art and antiquities collection.

Deferred Maintenance and Exterior Renovations

The Des Plaines campus main building completed construction of a new, more energy-efficient roof as well as reconstruction of the sanitary ejection system with new power feed, supplementary water main construction from Golf Road, and replacement of fire alarm panels and electrical switchgear.

Restoration of the natural areas was completed to promote safety, appearance and a healthy, diverse environment. This included clearing of woody debris and controlled burns in the surrounding woodland.



From top: Ceramics instructor Lou Pierozzi demonstrates wheel pottery in newly remodeled classroom; Wellness Center nurse Vanessa Raush checks the blood pressure of a student athlete. Opposite page: The west end now provides more gathering spaces and computers for students.

Launch of 50th Anniversary Celebration





As we launch our year-long celebration, we boldly step into this moment with a strong sense of pride. Looking back, there have been many changes to the district and to the college in 50 years. Yet our mission of extending affordable, quality education throughout a lifetime of learning to anyone who seeks it has remained steadfast.

— President Joianne Smith, Ph.D.

On June 25, 2019, the eve of the first meeting of the college’s Board of Trustees fifty years earlier, the college and community gathered to kick off the yearlong anniversary festivities. Since opening its doors to the first class of 832 students in 1970, more than a half-a-million students have met their educational needs at Oakton Community College. The college’s continual evolution and investments in instruction and technology have kept the institution on the leading edge of community colleges in the country. From purchasing one of the first high speed IBM computers forty years ago, to installing Illinois’s first Internet portal 20 years ago, to becoming a pioneer in robotics, nanotechnology, and online learning, the college celebrates a truly significant legacy as it looks toward the future.

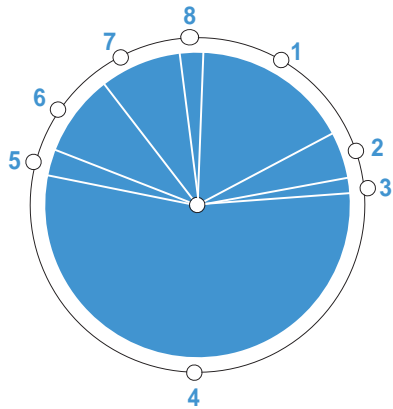
A steering committee was assembled to plan the theme, events, activities and commemorative keepsakes for the celebratory year. The theme “50 and Forward – Pride. Passion. Promise.” was selected to unite students, employees, retirees, alumni, donors and community members around the golden anniversary.

Local communities and legislative leaders provided proclamations and letters of congratulations that were on display for the opening ceremony, along with a timeline of college history and world events over the past 50 years.

Anniversary events will continue throughout the year, with culminating activities in May. For more information, visit www.oakton.edu/50.



Accountability to the Community



FY19 Revenues by Source

- 1. Student Tuition and Fees 21%
- 2. Auxiliary Enterprises 3%
- 3. Other Operating Sources 1%
- 4. Property Taxes 55%
- 5. Local Grants and Contracts 2%
- 6. State Grants and Contracts 8%
- 7. Federal Grants and Contracts 8%
- 8. Investment Income Earned 3%

Oakton Community College remains fiscally sound. The college has prepared itself over the years to address potential financial shortcomings in state funding or property taxes. This is mainly attributable to strong financial planning, healthy reserves, and a strong property tax base. For fiscal year 2019, the college again received a clean, unmodified opinion from its external auditing firm. The following charts reflect operating results for fiscal years 2016-2019.

Revenues for the years ended June 30

(In millions)	FY16	FY17	FY18	FY19
Student Tuition and Fees	\$17.5	\$18.2	\$21.4	\$20.0
Auxiliary Enterprises	6.1	5.8	3.1	3.0
Other Operating Sources	0.9	0.8	1.0	1.1
Property Taxes	49.8	51.2	51.7	53.3
Local Grants and Contracts	0.8	1.0	1.1	1.7
State Grants and Contracts*	2.4	7.6	7.5	7.7
Federal Grants and Contracts	8.6	7.6	7.6	7.6
Investment Income Earned	0.3	0.2	1.2	3.1
Interest on Capital Asset Related Debt	(1.1)	(0.9)	(1.1)	(1.0)
Total Revenues	\$85.3	\$91.5	\$93.5	\$96.5

*Excludes state contributions for pensions and other post-employment benefits made on behalf of Oakton Community College.

Awards for Fiscal Management

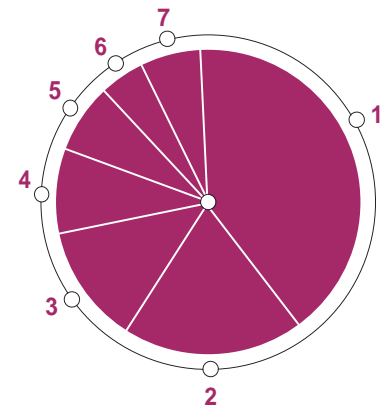


Recognized for Excellence

The Government Finance Officers Association of the United States and Canada (GFOA) recognized Oakton Community College with the Distinguished Budget Presentation Award for its 2018 budget and with the Certificate of Achievement for Excellence in Financial Reporting for its 2018 Comprehensive Annual Financial Report (CAFR). This was the 27th straight year the college has received this award for its CAFR.

Expenses for the years ended June 30

(In millions)	FY16	FY17	FY18	FY19
Instruction	\$37.9	\$35.7	\$36.5	\$35.3
Academic Support	9.4	9.7	15.0	16.5
Student Services	10.7	10.0	10.9	11.3
Operations and Maintenance	8.1	7.9	8.5	9.6
General Institutional Support	7.6	6.2	7.4	8.7
Auxiliary Enterprises	8.0	8.3	4.9	5.1
Depreciation	5.4	6.1	7.1	7.1
Total Expenses	\$87.1	\$83.9	\$90.3	\$93.6



FY19 Expenses by Function

1. Instruction	38%
2. Academic Support	18%
3. Student Services	12%
4. Operations and Maintenance	10%
5. General Institutional Support	9%
6. Auxiliary Enterprises	5%
7. Depreciation	8%



Dear Friends,

What an amazing year it has been for the Educational Foundation and Oakton students!

Thanks to our donors and supporters, the Foundation provided more than \$1 million in financial resources to support the college and its students. Approximately 73 percent of our funds underwrote student scholarship, 21 percent went to grants for faculty projects, three percent supported student and employee emergencies, one percent awarded excellence among faculty and staff, and the balance assisted other programs of the college.

We mailed more than 145 individualized stewardship reports to donors who have established named funds through the Foundation, providing an update on the financial status of their fund and the impact it has had over the past year. We were also pleased to host many of these supporters on campus for the annual Donor Appreciation Breakfast in the fall of 2018, providing an opportunity to meet many of the students who are benefiting from donor generosity.

During the year, the Foundation Board welcomed five new dynamic directors and instituted a number of policies to help mature our business practices so we are prepared for growth and can sustain our commitment to donors and students well into the future.

Your support is transforming and transformative. Thank you for your investment in student scholarships and other activities that support learning and progress for Oakton students.

Warm regards,

Katherine S. Sawyer, CFRE
Chief Advancement Officer and
Executive Director of Foundation

Howard Singer, President
Oakton Educational Foundation
Board of Directors



I work hard every semester knowing there's someone who is helping me out. I want them to be just as proud of me as my mom is and I think of them as a family member who is helping to get me through school.

— Eliza Palaris, Florence Nightingale Scholarship Recipient. Eliza seeks to become a pediatric nurse practitioner

Oakton Educational Foundation

Because of you...

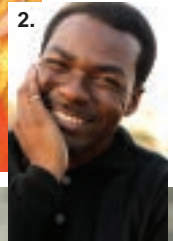
417 scholarship awards totaling nearly \$689,128 were awarded to Oakton students to help them pay for college. For some of these students, the awards allowed them to stay in school and accelerate their studies toward completion.

28 projects proposed by faculty and staff received \$210,825 in seed funding to fuel student and community engagement opportunities including support for:

- **Emerging Leaders Program** – encouraging participation in high impact practices that diminish opportunity gaps and encourage the success of all students by growing leadership skills and developing a pipeline of student leaders. The program directly impacted 34 students, engaging them in more than 80 workshops throughout the academic year and extending more than 50 volunteer hours to the community.
- **Latinx College Expo** – hosting more than 225 Latinx students who participated in a college fair to introduce them to academic services at Oakton and 24 Latinx-friendly institutions that they might consider for transfer to complete a bachelor's degree.
- **Women and Gender Studies Program** – underwriting the annual Juried International Exhibition of Art by Women in the fall and the spring Women and Gender Studies Conference.
- **Futures Unlimited** – an engagement opportunity to ignite and grow interest in STEM fields among eighth-grade girls as they consider their vocations. This year's event doubled in size, serving 780 students across two days with a series of speakers and hands-on learning opportunities.
- **Simulation Hospital PYXIS Console** – the purchase of this medication dispensing system and integration into Oakton's Simulation Hospital allowed all 175 nursing students to learn and train on this equipment before starting their careers.

Gifts of property, including \$36,750 in office furnishings and instructional equipment, and \$53,095 in fine art, became available for use on campus, in the classroom, and for enjoyment by the community.

Thank you for making a difference in the lives of Oakton students!



Foundation grants impact the community and the college in countless ways. Above are just a few: **1.** The Women's and Gender Studies yearly juried Women's Art Exhibition draws visitors of all ages to the Koehnline Museum of Art; **2.** Chicago Writers Series author, Tony Bowers, read from his *On the Nine* short story collection; **3.** The Emerging Leaders Program helps students develop leadership skills; **4.** Futures Unlimited offers workshops on STEM fields to area eighth-grade girls; **5.** Oakton's Simulation Hospital's provides hands-on experience and training to nursing students.

The Ongoing Impact of LeGere's Legacy

Newly named funds launched in fiscal year 2018-19 include:

David A. Harvey Memorial Scholarship

This current use scholarship supports students in the manufacturing technology program. Sponsored by PMMI Media Group, the firm behind the Automation World Conference, the scholarship is named to honor the magazine's founding publisher and the many contributions he made to the industrial automation industry. Oakton was honored to be the recipient of the 2019 award, presented during the Automation Conference in Chicago.

Henrietta Scholten Dykstra Scholarship

Launched in May 2019 by Lynn Dykstra and her husband Andrew Davis, this endowed scholarship supports nursing students who are in the second year of the program. As a nurse educator at Oakton and Northern Illinois University, Lynn has firsthand knowledge of the financial pressures experienced by second-year nursing students who often need to reduce work hours in order to be successful academically. Lynn's mother, Henrietta Scholten Dykstra, started nursing school in 1949, but had to leave college after the death of her mother to assist her father and younger siblings on the family farm. Lynn's parents prized education and ensured that Lynn and her sisters had the opportunity to go to college. Today, all three siblings are first-generation college graduates, having earned master's degrees and one with a doctorate. Humbled by the example of her mother, Lynn and her husband chose to memorialize Henrietta Dykstra after her passing in March 2019 through this endowed scholarship.

Women in STEM

Initiated by an anonymous donor, the fund is for current use supporting women who are studying to work in the fields of science, technology, engineering or math, have financial need in order to pay for college, and maintain strong academic performance at a 3.0 GPA or higher. Funds awarded are available to cover tuition, books and/or fees while enrolled at Oakton.

YANG, Than-Sun and Ron-Mei Memorial Fund

This is an endowed scholarship founded by Jinn-Shia Y. Kong to honor the memory of her parents and her family's value of education. Through a series of family illnesses, Jinn became keenly aware of the power and gift nursing professionals share for alleviating suffering and loneliness. In gratitude for the exceptional care nurses extended to her own family members, this new scholarship supports nursing students who have a 3.25 GPA or higher and have a financial need in order to continue their studies at Oakton.

A much admired Professor Emerita of Mathematics Adele LeGere touched the lives of countless students and employees during her time at Oakton. Throughout her nearly 30 years as an instructor at the college, Adele was devoted to helping students overcome math anxiety, tutoring many of them in the lab that now bears her name. She embodied Oakton's mission of student success, going above and beyond in encouraging and supporting students in their academic endeavors.

Adele also took up the cause of access to a higher education during her lifetime by endowing the Mary and Paul LeGere Scholarship in 2006. The scholarship has provided much needed financial support to a female student each year since its inception. One of Adele's last acts of service to the college demonstrated her affection for Oakton students by naming the Oakton Educational Foundation as one of the beneficiaries of her estate. Her commitment to helping future generations of women to pursue their own dreams never ceased.

Adele's spirit of generosity and kindness lives on in her children through their dedication to, and ongoing support of, community college education. In December 2018, Adele's son, Paul Legere, and his wife, Nicole, made a generous gift to significantly expand the impact of the Mary and Paul LeGere Scholarship for generations to come.

In grateful recognition of her legacy at Oakton and the Legere family's indelible contributions to the college and its foundation, Oakton took great pride in dedicating the Adele M. LeGere Math Lab in the Des Plaines campus this past fall.



Paul Legere, President Joianne Smith, Ph.D., and Mary LeGere at the dedication ceremony for the Adele M. LeGere Math Lab.

It really makes me feel good knowing that I'm going to a school that will support me in any way that they can.

— Miracle Josaiiah, Oakton Educational Foundation High School Scholarship recipient

Honor Roll of Donors



The Oakton Educational Foundation extends its sincere gratitude to the women and men who have chosen to share their financial support for the growth and success of the college, and most importantly, our students. Each gift represents a commitment to the excellence and legacy of the institution. Thank you to all these individuals and organizations for their contributions.

Lifetime Giving Circles

Cumulative gifts over a donor's lifetime through June 30, 2019

Founder (\$1 million and up)

Irving^o and Sylvia Footlik^o and the Irving M. and Sylvia Footlik Foundation**
Ernest Wentcher^o and the Wentcher Foundation**

Benefactor (\$500,000 - \$749,999)

Keith Dixon^o
Stanley Harris^o
Rivers Casino*

Advocate (\$250,000 - \$499,999)

Allstate Foundation
Chicago Tribune Charities - A McCormick Foundation Fund
John Crane Inc.*

Fellow (\$100,000 - \$249,999)

Lynne B. Adams
Elaine Beertema^o
Butler Family Foundation
The Estate of Joan D. Cramer
Heavenly Cappuccino, Inc.
Wilfrid Helms^o
HSBC Finance Corporation
John^o and Carolyn Noonan Parmer and the John C. and Carolyn Noonan Parmer Private Foundation***
Paul and Nicole Legere
Jane Ellen Murray
Niles Township Corporate Fund
Oakton Student Government Association
Jayne Quellmalz^o
Hal and Karen Sider
Bonnie Lucas and Stuart Sondheimer**

Harry and Lila Tankus
Unum Insurance
Wheels, Inc.***

Associate (\$25,000 - \$99,999)

A. H. Entertainers, Inc.
William Albracht
Oakton Alliance For Lifelong Learning
American Legion Auxiliary Skokie Unit #320****
Antal Andrin
Anne and Mead Montgomery and the Anne and Mead Montgomery Family Foundation*
Martha Atherton
Trudy Bers
Brunswick Foundation
Chase - Skokie Branch
Chicago North MSBL Organization**
Carl and Debbie Costanza****
Des Plaines Publishing Company
Joan W. DiLeonardi***
Tito Dinzey^o
Dollar General Literacy Foundation
Marilyn R. Drury-Katillo***
Essendant

Consecutive giving designations: * = 3 or more years; ** = 5 or more years; *** = 10 or more years; **** = 20 or more years. ^o = deceased



Foundation Scholarship recipient Daniela Hotea expresses her gratitude at the Oakton's Finest: Art for Education's Sake reception and art auction.

Honor Roll of Donors

Fel-Pro/Mecklenburger Foundation
First Midwest Bank
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Erv Geisler
Generations Fund
Glenview State Bank
Joan Hall
Helene Fuld Health Trust
Gerald and Bobbi Horwitz*
I dex Corporation
Illinois Community College System Foundation
Illinois Emergency Management Agency
Industrial Motion Control, LLC
J. Dawn Mercedes Trust
Gary and Patrice Joyce*
Juno Lighting Group
Betty Keoughan^o
Linda A. Korbel****
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Margaret B. Lee****
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Frances Mabley^o
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Rotary Club of Skokie Valley
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Joianne and H. David Smith***
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Melinda Steffey
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UOP
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Walgreen Co.

Robert L. Whitman
Wilmette Harbor Rotary Club*
Mary Jane A. Wilson***

Annual Giving Circles

Gifts between July 1, 2018 and June 30, 2019

PRESIDENT'S CIRCLE

Golden Oak (\$100,000 and more)

Paul and Nicole Legere

Scarlet Oak (\$50,000 - \$99,999)

Rivers Casino*

Ernest C. Wentcher^o and Wentcher Foundation**

DEAN'S CIRCLE

Willow Oak (\$10,000 - \$24,999)

Anne and Mead Montgomery and the

Anne and Mead Montgomery Family Foundation*

Lynn Dykstra and Andrew Davis**

Irving^o and Sylvia Footlik^o and the

Irving M. and Sylvia Footlik Foundation**

John^o and Carolyn Noonan Parmer and the

John C. and Carolyn Noonan Parmer Private
Foundation***

Jinn-Shia Y. Kong

Oakton Student Government Association

Bonnie Lucas and Stuart Sondheimer**

Chestnut Oak (\$5,000 - \$9,999)

Carl and Debbie Costanza****

The Education Foundation Supporting the

Students of Niles Township

The Estate of Herbert E. Liebsch

PMMI Media Group

Joianne and H. David Smith***

The Seabury Foundation**

Canyon Oak (\$1,000 - \$4,999)

American Association of University Women -

Northwest Suburban Illinois Chapter

American Association of Women in Community

Colleges-Oakton Chapter

American Legion Auxiliary Skokie Unit #320****

Anonymous (1)

Alona W. Anspach

Floyd and Susan Aylin**

Dr. Gail Bush and Mr. Robert K. Bush

Margaret R. Carmody

Chicago North MSBL Organization**

Sunil and Maria Chopra

Jeff and Liz Coney

Terese K. Conway

Joan W. DiLeonardi***

Julie Fenton and Stuart Chanen

First Bank of Highland Park Foundation

Five Star Insulation Corporation

Allan and Joyce Goldberg*

Edward and Helena Heinlein*

John Crane, Inc.*

Gary and Patrice Joyce*

Junior League of Evanston-North Shore

Linda A. Korbel****

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Mark R. Massaccesi

Morton Grove Woman's Club**

James Mullins

Northern Trust

Oakton Faculty Association*

Oakton Performing Arts

Paul Palian*

Mary Ann Pellegrino*

Kimberly A. Peri*

Joan and Trent^o Richards***

Robbins Schwartz

Katherine Sawyer and Mark Bisailon

Patricia Schultz

Sikich, LLP

Howard and Alisa Singer***

Marguerite Solari*

Richard and Karen Spector

Murray and Arla Sprung***

William and Ingrid Stafford

Thomas and Suzanne TenHoeve

Jody Wadhwa and Wadhwa Foundation

Cheryl Warmann and Jay Pollak***

Mark Warnsman and Warnsman Giving Fund

Sherrill Weaver*

Wheels, Inc.***

Wilmette Harbor Rotary Club*

Mary Jane A. Wilson***

Consecutive giving designations: * = 3 or more years; ** = 5 or more years; *** = 10 or more years; **** = 20 or more years. ^o = deceased

Realizing the fact that there are people who really support me to help me achieve my goal makes me want to work even harder.

—Angel Mary, Rivers Casino Scholarship recipient

Honor Roll of Donors



Scholarship recipient Ulises Ramirez Martinez shares his gratitude for support from the Seabury Scholarship he received through the Oakton Educational Foundation.

Tribute Gifts

Given in memory of...

Mimi Adams
Silvano and Jane Arieti
Jeneen Bauman
Rachel Bloom
Thomas Conway
Louise M. Cornax
Bryan L. Coyle
Henrietta Scholten Dykstra
Michael Gilson
Aurelia Goldberg
Morris and Aurelia Goldberg
Bluma Herman
Bernardin Lawson
Calixta Lawson
Elizabeth LeBlanc
Adele LeGere
Miodrag and Aleksandra Miodragovic
Mitchell Pravica
Raul Quero
Michael Spiers
Bill and Betty Swenson
George D. Tootelian
Anthony Tuzzolino

Given in honor of...

Frank and Susan Chiodo
Arnold D. Cowen
Mary E. Denotto
Julie A. Fenton
Melodie Graber
Chris Heywood
Patti L. Interrante
David S. Jakes
Elizabeth Jaksch
Blanche Keno
Kenneth and Geraldine Kleich
Margaret B. Lee
Bonnie Lucas
Oakton Adjunct Faculty Association
Oakton Community College 50th Anniversary
Oakton Early Childhood Education Center
Oakton Faculty Association
Bruce Oates
Howard S. Singer
Janet Spector-Bishop

Gifts-in-Kind

Gifts of physical property such as equipment or fine art.

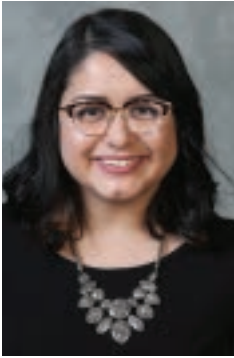
AHRI - Intertek
Anderson Dental Associates
Philip Bergquist
Harlan and Pamela Berk
Scott Burgh
Eli Ehrenpreis
James Godman
Nathan Harpaz
Helena Klisz
Sara Levinson
Thelma McCarthy
MicroLink Devices, Inc.
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Mel Winer

Every effort has been made to ensure the accuracy of the information presented. Please accept our apology for any errors or omissions. Should you have any changes or corrections contact the Oakton Educational Foundation at 847.635.1893.

I'm really thankful and grateful for this wonderful opportunity you've given me.

Josselyn Cruz, Oakton Educational Foundation High School Scholarship recipient

Four Amazing Distinguished Alumni Recognized



Kristina Garcia, '09



Franklin Ortega Palaguachi



Jacqueline Saper, '92



Randi Schneider, Ed.D., '81

Although I proudly display diplomas for my bachelor's, master's, and doctorate degrees on my wall, for as long as I can recall my Oakton diploma has always hung a little higher. I have told countless friends, family, colleagues, and college students, that without the foundation provided at Oakton, there is no Dr. Schneider.

—Randi Schneider, Ed.D., 1981 Oakton graduate and 2018 Distinguished Alumnae

Celebrating the accomplishments of Oakton alumni years after their time on campus is incredibly special. During the fall semester, the college honored four exceptional alumni who have garnered accolades through their professional achievement and community service.

Collectively, the group represents Oakton attendance across four decades of the college's nearly 50-year history. All four honorees continued their educational journey after Oakton with each having earned a bachelor's degree, three continuing to a master's, and one doctoral degree with another in process at the time of the ceremony. These alumni have written books, served as advocates, and reached back to offer their time and expertise to help shape and grow others. Congratulations to:

Kristina Garcia (Morton Grove) A.A. 2009, who serves as the associate director of commuter student advocacy and student engagement at the University of Illinois at Chicago (UIC).

Franklin Ortega Palaguachi (Niles) is an Oakton alumnus who served as Oakton's ¡ANDALE! program coordinator and is currently a retention specialist at Dominican University.

Jacqueline Saper (Wilmette) A.A. 1992, is a published author, serves as an educator in Oakton's Emeritus Program, and volunteers with the National Immigrant Justice Center as a translator for immigrants, refugees, and asylum seekers.

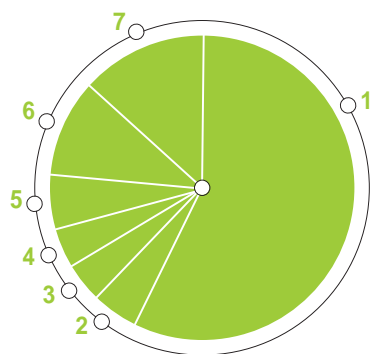
Randi Schneider, Ed.D. (Mundelein) A.A. 1981, was the associate vice president for enrollment management at Governors State University (retired).

These graduates serve as inspiration to the Oakton students of today and tomorrow.

Educational Foundation Financial Statements

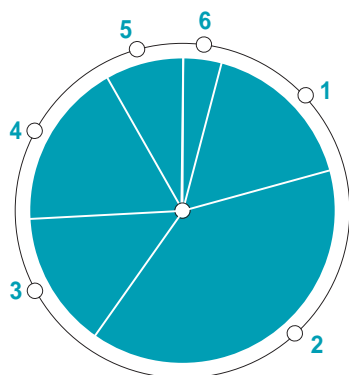
Statement of Financial Position as of June 30, 2019

(with summarized financial information for the year ended June 30, 2018)



Gift Purpose

1. Student Scholarship	58%
2. Academic/Student Program	5%
3. Emergency Assistance - Students/Employees	4%
4. Events	4%
5. Facility Enhancement	6%
6. Unrestricted Funds serving greatest need	10%
7. In-Kind Gifts - Art, Equipment, Furniture	13%



Support by Donor Type

1. Employees/Retirees	17%
2. Other Community Members	39%
3. Corporations	14%
4. Foundations	18%
5. Other Organizations	8%
6. Alumni	4%

Balance Sheet

Assets

	2019	2018
Cash and Cash Equivalents	\$370,568	\$375,472
Accrued Interest and Other	\$49,821	\$49,493
Prepaid Expenses	\$2,850	-
Investments	\$16,205,042	\$15,879,923
Total Assets	\$16,628,281	\$16,304,888

Liabilities and Net Assets

Liabilities

Accounts Payable	-	\$42
Due to Oakton Community College	\$536,530	\$418,793
Deferred Revenue	\$16,591	-
Total Liabilities	\$553,121	\$418,835

Net Assets

Without Donor Restrictions		
Undesignated	\$8,974,636	\$8,675,885
Designated	\$35,482	\$44,073
Total Without Donor Restrictions	\$9,010,118	\$8,719,958
With Donor Restrictions	\$7,065,042	\$7,166,095
Total Net Assets	\$16,075,160	\$15,886,053
Total Liabilities and Net Assets	\$16,628,281	\$16,304,888

Revenue and Expenses

Revenues

	2019	2018
Gifts and Contributions	\$477,524	\$521,777
Fundraising Events	\$23,012	\$24,891
Investment Return	\$792,802	\$1,016,245
Contributed Services	\$368,994	\$257,114
In-Kind Contributions	\$34,325	\$30,698
Miscellaneous	\$788	\$35
Total Revenues	\$1,697,445	\$1,850,760

Expenses

Program Services	\$1,140,373	\$837,717
Management and General	\$287,075	\$232,572
Fundraising	\$76,219	\$41,035
Direct Benefit to Donors	\$4,671	-
Total Expenses	\$1,508,338	\$1,112,324

Change in Net Assets	\$189,107	\$738,436
Net Assets, beginning of the year	\$15,886,053	\$15,147,617
Net Assets, end of the year	\$16,075,160	\$15,886,053

Notes:

Investment returns, net of fees, for fiscal year 2019 were 5.12 percent. The foundation's investments are guided by a board-approved investment policy.

The foundation's endowment, comprised of permanently restricted and related temporarily restricted funds, was valued at \$5,605,114 on June 30, 2019.

Program services represent the total resources expended to directly support the organization's mission through scholarship, program and project support during the fiscal year. In FY19, this totaled \$1,048,279.

Contributed services represent the staff expense provided by Oakton Community College to the foundation without charge. The estimated value of these services is a gift-in-kind and reflected as both revenue and expense on the Revenue and Expense statement.

The Oakton Educational Foundation received an unmodified/unqualified audit opinion from independent audit firm, Sikich LLP, in 2019.



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